



Digital Study Skills

Business Education





Department Subjects

Accounting – Higher/NPA

Administration and IT – National 4/5 and Higher

Business Management - National 4/5 and Higher

Financial Services – National 5



Useful websites





Accounting Useful Sites

Resources:

- All students have been issued with their own Bright Red textbook

Websites (click on the images to access):

- **Scholar**
- **SQA:** here you will find the course specifications, SQA templates, glossaries and links to understanding standards and past papers/solutions
- **Bright Red:** students can register and access the digital learning zone to compliment their textbook

The logo for Scholar, featuring the word "SCHOLAR" in blue capital letters above a horizontal bar with a rainbow gradient.

SCHOLAR

The logo for SQA, featuring a stylized blue 'X' shape followed by the letters "SQA" in blue.

SQA

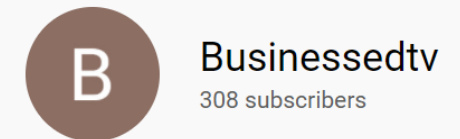
The logo for Bright Red Publishing, featuring the words "BrightRED" in white with a red starburst above the 'i', and "PUBLISHING" in smaller white letters below, all on a black background with a red and orange gradient bar at the bottom.

BrightRED
PUBLISHING



Administration and IT Useful websites

- **Microsoft** – Excel, Word, PowerPoint, Outlook
- **You Tube Businessedtv** – some useful formula demonstrations
- **SQA** – here you will find specification, links to understanding standards and past papers
- **HSE Website** - support learning on legislation
- **Bright Red** - students can register and access the digital learning zone



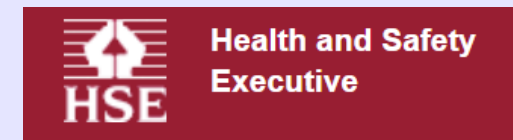
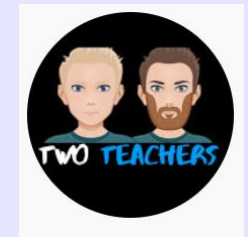
Health and Safety
Executive





Business Management Useful Websites

- **Business Bitesize** – filled with notes, videos and tips
- **Scholar**
- **SQA** – here you will find specification, links to understanding standards and past papers
- **Two Teachers** – lots of videos to support learning
- **HSE** - support learning on legislation
- **Bright Red** - students can register and access the digital learning zone





Financial services useful websites

- [SQA – Qualification information and specification](#)
- [Your Money Matters Digital Textbook](#) (free to download)
- [RBS – My Money Sense](#)
- [Young Enterprise Finance](#)
- [The Money Advice Service](#)
- [Employability Skills Wakelet](#)
- [Money Saving Expert](#)





SQA SITE – TOP TIPS





SQA website

The screenshot shows the SQA website interface. The browser address bar displays <https://www.sqa.org.uk/sqa/47436.html>. The page title is "National Qualifications 2020/21". The main navigation menu includes "Subjects" (expanded), "National Qualifications 2020/21", and a "Site search" box. The "Subjects" dropdown is open, showing "National 5 Business Management" selected. Below this, a navigation bar shows "Business Management", "National 5" (selected), "Higher", and "Adv Higher". The main content area lists several sections: "Subject updates" (circled in blue), "National 5 to Advanced Higher Course information for 2020-21", "Course Specification", "Past Papers and Marking Instructions", "Coursework", and "Course reports". A "Receive updates" button is visible next to the "National 5 to Advanced Higher Course information for 2020-21" section. The left sidebar contains a "National Qualifications" menu with links to "NQ home", "National Qualifications in 2020/21", "Subjects", "Baccalaureates", "Skills for Work", "Unit search", "Exams and results", "About National Qualifications", "Support and resources", "Understanding Standards", and "Quality Assurance".

This section holds course updates for this years assessments.



Back to Search < **National 5 Business Management**

Subjects ▾

Business Management | **National 5** | Higher | Adv Higher

National Qualifications

- NQ home
- Subjects**
- NQ Unit search
- Baccalaureates
- About National Qualifications
- Assessment changes
- Support and resources
- Understanding Standards
- Exam results
- Developing learners' skills

Updates and announcements

- Subject updates +
- Understanding the next steps for Business Management +

Essential information

- Course Specification** +
- Course Reports** +

Assessment

- Specimen Question Papers +
- Past Papers and Marking Instructions +
- Coursework +

Resources

- Understanding Standards +
- CPD +



This section holds course outlines and information about the course structure. It will also contain the examiner's reports with analysis of performance in previous exams.

This can be useful as you can see the pitfalls that have caught out other students across the whole of Scotland and learn from their mistakes!



Course Specification

This contains a list of all the units in the course and a breakdown of all the topics covered. This would be useful during revision to make sure you have covered all topics, or to highlight areas you think you need to focus on.

Skills, knowledge and understanding for the course assessment

The following provides details of skills, knowledge and understanding sampled in the course assessment. The question paper and the assignment can draw on any of the mandatory content listed in the areas below.

Understanding business	
Role of business in society	Factors of production, production of goods, provision of services, consumption of goods and services, satisfaction of human wants, sectors of industry (primary/secondary/tertiary), and sectors of the economy (private/public/third).
Customer satisfaction	Methods of maximising customer service and their importance.
Types of business organisations	Sole traders, partners, private limited companies, local government organisations, non-profit-making organisations, and social enterprises. Understanding how enterprising skills and qualities help these organisations develop.
Objectives	Profit, provision of a service, social responsibility, survival, customer satisfaction, market share, and enterprise.
External factors	Political, environmental, social, technological, economic, and competitive



Course Reports

Section 1

Question 1 (c): Many candidates described external factors but did not detail the effect of the factors.

Question 1 (d): Some candidates compared objectives rather than features.

Question 2 (b) (i): Candidates did not describe the method of production being used. Many only identified the method.

Question 5 (a): The use of technology in operations was very poorly done, and in many cases omitted. Many candidates gave very general answers and some candidates gave marketing or human resources uses as opposed to operations. As stated in the Course Assessment Specification, candidates should be able to describe the use of technology in all four functional areas.

Question 5 (b) (ii): Candidates showed poor knowledge of terms associated with inventory. These are part of the National 5 course that fall under suppliers and over/under stocking.

This is a report that combines feedback from all the markers for that particular paper. It gives feedback on the areas that students did well and also areas that they did poorly in.

This will help you avoid similar mistakes.



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Coursework +

Resources

Understanding Standards +

CPD +

This section holds past papers, marking schemes, specimen papers for the new courses and examples of coursework or assignments



Past papers and marking schemes

Specimen Question Papers

Past Papers and Marking Instructions

Assignment tasks are assessment materials that have been used in previous years. They can be used to help candidates prepare for the assignment Component.

2018

Past Papers

- [National 5 2018 Assignment Past Paper \(1,693KB\)](#)
- [National 5 2018 Assignment Electronic Files Past Paper \(2,028KB\)](#)
- [National 5 2018 Electronic Files Past Paper \(922KB\)](#)
- [National 5 2018 Instructions to Teachers Past Paper \(163KB\)](#)
- [National 5 2018 all Past Paper \(1,123KB\)](#)

Marking Instructions

- [National 5 2018 Assignment Marking Instructions \(941KB\)](#)
- [National 5 2018 mi Marking Instructions \(1,042KB\)](#)

2017

Past Papers

- [National 5 2017 Assignment Past Paper \(1,279KB\)](#)

Gives you access to past papers and the SQA marking scheme. For subjects that require files e.g.

Administration/Accounting these are also available on the website.

Also available for coursework and assignments.

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National 5 Business Management

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Resources

[Understanding Standards](#)[CPD](#)

This section is used by teachers but is also very useful for students! It contains resources issued by the SQA to teachers to show what will gain marks in an exam and what will not be accepted.



Understanding Standards

The screenshot shows the SQA Understanding Standards website. The top navigation bar includes 'Home', 'Using the site', 'Subjects', 'News', and 'Contact'. The breadcrumb trail is: Home > Subjects > Business Management > National 5 > Question Paper > Candidate 1 > Q1. The page title is 'Section 1 - Question 1'. Below the title, there is a table with four columns: 'Question', 'Marking Instruction', 'Candidate Response', and 'Your Mark'. The 'Candidate Response' column contains handwritten text for two parts of a question.

Question	Marking Instruction	Candidate Response	Your Mark
(a)(i)		Caroline took up training before she started her business which ensures customers that she has the correct skills and is properly qualified to be a dog groomer. She managed a salon before setting up her own business which means she has had proper experience.	
(ii)		Because she has had the proper training and experience	

This is a great website that gives you access to examples of candidates answers and exactly how they were marked.

If you know the standard expected of you then you are better able to answer the questions asked to gain full marks!



Subject Revision Tips





Business Management Revision Tips

The assessment consists of a Question paper with a case study and questions.

To prepare pupils should:

- Use their notes (available on Teams and OneNote) and revise all areas covered in the course: Marketing, Operations, IT, Finance, Human Resources, Understanding Business
- Complete past paper and model questions to familiarise themselves with styles of question and exam technique.
- Pay close attention to command words and mark allocation to help decide how much to write - e.g. 'describe' will require far more detail than name.
- Keep up to date with the business world to witness what you are studying in real life situations



Command Words

Each subject has a list of command words with examples you can refer to.

See Teams Pages to support revision.

EXPLAIN

MEANING

- Explain means making it count/why something is the way it is or giving reasons why something happened and the effects that it will have.
- To make your explanation clear you can back up what you have said with linking words which we have already discussed in class:
 - **Therefore** it is clear that ...
 - This means that ...
 - The reason for this is ...

EXAMPLE

- Explain the factors which an organisation would have to consider when choosing its business locations. 5 marks
 - (To have large premises **this means that** they can display and hold bulky goods).
 - (Provide car parking **therefore** making it easier for customers to drop by to visit and purchase more).
 - (The cost of premises **this means that** they will locate in an area within their budget.).
 - (Consider being surrounded by other businesses **this means that** it could provide support/networking opportunities).
 - (Being close to local transport links **therefore** increasing customers).
 - (Whether financial support from Stirling Enterprise Park (STEP) was available **therefore** allowing the business to open a second shop).



Administration and IT Revision Tips

The Administration and IT Assessment consists of a question paper and an assignment all of which will be completed using ICT. Pupils have access to core notes and a wealth of revision materials on their Teams Page.

To prepare for assessments pupils should:

- Revise theory outcomes using notes and questions
- Familiarise yourselves with question styles and exam technique
- Pay close attention to command words and mark allocation to ensure you write enough information.
- Complete as much practice as possible for practical areas both in class and at home if working from home – we will work on roughly one past paper a week after the course is completed and the more of these you complete the more confident you will become.



Accounting Revision Tips

The Higher Accounting examination will consist of a Question paper (no assignment this year). The NPA will consist of a combination of open and closed book unit assessments with no final exam.

To prepare pupils should:

- Access class materials via Teams and OneNote. Complete Homework.
- Complete past paper questions to familiarise themselves with SQA templates and exam technique
- Focus in class to complete SQA Unit Assessment Evidence – adhering to deadlines
- Attend supported study sessions



N5 Financial Services - Tips

N5 Financial Services will consist of a combination of open and closed book unit assessments and SQA portfolio evidence. As a Skills for Work course there is no final exam.

To prepare pupils should:

- Access class materials via Teams and OneNote. Complete Homework.
- Take ownership of the course
- Focus in class to complete SQA Unit Assessment Evidence – adhering to deadlines
- Attend supported study sessions



Business Education Resources





Revision Materials Location

All work across the department is shared on class Teams Pages

- **General Channel** - weekly posts with links to resources are available for anyone working from home.
- **Files Tab** – All class materials are saved in here
- **Class Notebook** – This This acts as our electronic jotter and all work is saved in here to aid evidence gathering
- **Assignments** – all homework will be saved here

The screenshot shows a Microsoft Teams interface. On the left is a sidebar with navigation icons for Activity, Chat, Teams, Assignments, Calendar, Calls, Files, and Help. The main area displays a 'General' channel for a team named 'N5 Financial Services 202...'. A post by 'Miss Wyllie' from 'Yesterday 8:40 AM' is visible. The post features a dark purple banner with the text 'Learning Outline Week Beginning 21.10.20' and an illustration of a globe and books. Below the banner, the text reads: 'Learning Outline Morning everyone N5 Financial Services 2020 21 I hope you all had an enjoyable October break 😊. Below is an outline of our learning for the week for both in class and if you are self-isolating. I will update this daily.' The post includes a 'See more' link and a 'Reply' button. At the bottom of the chat area, there is a 'New conversation' button.



Help Guides and Videos

- Access Help Guides and Videos on our [school website](#).

There are two sections: **Student** guides and **Teacher** guides that can be accessed by clicking below.



- See our [Digital Support YouTube Channel](#)



Marr College Digital Help Videos

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