

NEW HIGHER ENGLISH COURSE SCHEDULE

Monday 27 April – Friday 26 June 2020



Week Beginning	Focus of Study	Resources Available (On SMHW)	Expected Outcomes (To be submitted via SMHW and/or email) <i>*To Your Current N5 Teacher*</i>	Deadline for Submission of work
Monday 27 April	FOLIO CREATIVE	Introduction to Higher English – Video Resources for Higher English – PowerPoint Getting started with Personal Writing – Word Document Imaginative Writing Resource Booklet	Watch video / note down any important information Complete tasks in uploaded booklet Two personal writing tasks Plans and first draft of creative essay	Personal Writing Task submission: Tues 5 May 17:00 Submit plans for Creative: Tuesday 5 May 17:00 Submit first draft of Creative: Monday 15 June
Tuesday 5 May	FOLIO DISCURSIVE	Introduction to Discursive Writing - Video Resource Booklet Examples of Discursive writing	Two research tasks Discursive essay plans Introduction to essay First paragraph	Monday 11 May 17:00 However your teacher will require submissions as work is completed to ensure quality feedback
Monday 11 May	INTRODUCTION TO RUAE	Preparing for Higher English RUAE - PowerPoint RUAE - Booklets 1 and 2 Weekly reading tasks (recommended additional activity)	Read through the PowerPoint Answer questions in RUAE booklet 1 Complete additional activities in Booklet 2	Monday 18 May 17:00

<p>Monday 18 May</p>	<p>CRITICAL READING 1 – TEXTUAL ANALYSIS</p>	<p>Introduction to Textual Analysis – Video Information about Textual Analysis - PowerPoint Literature Extracts PDF Textual Analysis Booklet</p>	<p>Watch video / note down any important information Complete tasks in uploaded booklet Respond to analysis questions Complete full textual analysis of an extract</p>	<p>Monday 25 May 17:00</p>
<p>Monday 25 May</p>	<p>CRITICAL READING 2 – CRITICAL ESSAY</p>	<p>Introduction to Higher Critical Essay– Video SQA Assessment Criteria - Word Document Short Story PDF Analysis Booklet</p>	<p>Watch video / note down any important information Complete tasks in uploaded booklet Respond to analysis questions</p>	<p>Monday 1 June 17:00</p>
<p>Monday 1 June</p>	<p>RUAЕ 2</p>	<p>Guides to the final RUAЕ comparison question - Word Document Two passages and questions on the topic of honour killings - Word Document</p>	<p>Read through the guides to the final question Read through the two passages Answer the final comparison question using the guides to help you structure your answer You can also complete the rest of the RUAЕ questions as an additional activity</p>	<p>Monday 8 June 17:00</p>
<p>Monday 8 June</p>	<p>CRITICAL ESSAY PLANNING AND WRITING – ONLINE ASSESSMENT”</p>	<p>Short Story Critical Essay Assessment Task - Word Document</p>	<p>Complete full Critical Essay on a short story</p>	<p>Monday 15 June 17:00</p>

Monday 15 June	RUAE – “ONLINE ASSESSMENT”	Two passages and questions - Word Documents	Work through the questions on the passages and submit your work to your teacher for marking (This will take place over a particular time period on Wednesday 17 June)	Wednesday 17 June
Monday 22 June	TEXTUAL ANALYSIS - “ONLINE ASSESSMENT”	One extract and questions - Word Documents	Read through the extract, answer question and submit your work to your teacher for marking (This will take place over a particular time period on Monday 22 June)	Monday 22 June