

MARR COLLEGE



Return to School Guide

Full Time Learning
August 2020

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Note from the Head Teacher



Dear parent/carer and Marr young person,

I hope you are enjoying the summer and that you and your family continue to be safe and well.

Prior to the summer break, I issued a copy of our Return to School guide, which detailed plans for our blended learning model and the safe return to school for all young people and staff. We welcome the announcement that all young people will return to school full time in August and look forward to our students returning to Marr College. Please be assured that as a contingency, our blended learning model is ready to be implemented if required.

This guide has been updated in light of all young people returning on a full-time basis. We do not however expect the return to school in August to be a return to normality. We must remain vigilant and continue to manage the risks of COVID-19 and I would ask that you please take some time to read this information carefully with your child. Any significant changes to the previous guide have been highlighted in bold for your convenience.

The aim of this information guide is to:

- Provide information about the school day structure, expectations, plans and measures we have put in place prior to our return to school
- Explain what young people will need to do to ensure everyone can learn in a safe and effective environment
- Explain how you can support with preparing your child for returning to school

Aspects of this guide relating to school day arrangements, health, hygiene and physical distancing practices must be adhered to without any deviation. It should also be noted that our planning will be subject to ongoing review and may be subject to further change.

As we look ahead to the reopening of Marr College, our key principles remain:

- To establish effective hygiene practices and routines to keep everyone as safe as possible and minimise the potential spread of COVID-19
- To support the wellbeing of all young people and staff
- To provide a consistent, quality learning experience for all young people

We are very much looking forward to welcoming our young people back to Marr College and continuing to work in close partnership with all members of our school community.

George Docherty
Head Teacher

Induction Days

Our planned Induction Days will remain in place in order to ensure appropriate time to share information on our new measures and establish these with our young people. During each day, students will attend planned lessons as part of their normal timetable. Induction Days will be held on the first three days when school reopens on Wednesday 12th August. Each year group will attend for **one** induction day as outlined below:

S1 and S6: Wednesday 12th August

S2 and S5: Thursday 13th August

S3 and S4: Friday 14th August

Further details on the Induction Days are included in the parent pack and **all young people will attend and commence their full timetable from Monday 17th August.**

	Start / End Times	Induction Day	Content
S1 and S6	<p>S1: Arrive for 9.00am Leave at 2.30pm</p> <p>S6: Arrive for 8.45am Leave at 2.50pm</p> <p>*S1 Welcome Procession at around 9.10am (weather permitting)</p>	Wednesday 12 th August	<p>New S1 Welcome</p> <p>Information sharing and timetables</p> <p>Buddy Activities</p> <p>One-way walk round</p> <p>Fire-Evacuation walk through</p> <p>S6 Leadership</p> <p>S6 Re-opting</p>
S2 and S5	<p>S2: Arrive for 8.50am Leave at 2.30pm</p> <p>S5: Arrive for 9.00am Leave at 2.50pm</p>	Thursday 13 th August	<p>Information sharing and timetables</p> <p>Reconnecting / Health and Wellbeing</p> <p>One-way walk round</p> <p>Fire-Evacuation walk through</p> <p>S5 Re-opting</p>
S3 and S4	<p>S3: Arrive for 8.50am Leave at 2.30pm</p> <p>S4: Arrive for 9.00am Leave at 2.50pm</p>	Friday 14 th August	<p>Information sharing and timetables</p> <p>Reconnecting / Health and Wellbeing</p> <p>One-way walk round</p> <p>Fire-Evacuation walk through</p>

Each induction day will run between 8.50am – 2.50pm with staggered start / end times. Following the information sessions, young people will attend their normal timetabled lessons. Students should report to the following areas at their assigned start times:

S1	All S1 to meet at rear playground by House Group. S6 Buddies and staff will be on hand to support S1 groups.		
	Main Entrance	Rear Dining Hall Entrance	Old Entrance
S2 – S6	Darley and Lothian	Portland and Welbeck	Fullarton
S6	Darley, Lothian, Portland	-----	Fullarton and Welbeck
S6 Buddies to proceed rear playground meet new S1 groups			

School Day

All young people will return to school full time from **Monday 17th August** and students will follow their individual school timetable. Some changes have been made to start/end and lunch times to reduce congestion at entrances/exits and minimise mixing of groups.

Monday and Tuesday		Wednesday to Friday	
S1-S3 arrive 8.45am S4-S6 arrive 8.55am	Hand sanitising on entry	S1-S3 arrive 8.45am S4-S6 arrive 8.55am	Hand sanitising on entry
8.45 - 8.55am	Personal Support S1-S3 only. S4-S6 report to P1 class	8.45 - 8.55am	Personal Support S1-S3 only. S4-S6 report to P1 class
8.55 - 9.45am	Period 1	8.55 - 9.45am	Period 1
9.45 - 10.35am	Period 2	9.45 - 10.35am	Period 2
10.30 - 10.45am 10.35 - 10.50am	S1-S3 Break (sanitising on entry) S4-S6 Break (sanitising on entry)	10.30 - 10.45am 10.35 - 10.50am	S1-S3 Break (sanitising on entry) S4-S6 Break (sanitising on entry)
10.50 - 11.40am	Period 3	10.50 - 11.40am	Period 3
11.40 - 12.30pm	Period 4	11.40 - 12.30pm	Period 4
12.30 - 1.20pm	Period 5	S1-S3 lunch 12.30 - 1.00pm S4-S6 lunch 12.40 - 1.10pm	Lunch (hand sanitising on entry)
S1-S3 lunch 1.20 - 1.50pm S4-S6 lunch 1.30 - 2.00pm	Lunch (hand sanitising on entry)	1.10 - 2.00pm	Period 5
2.00 - 2.50pm	Period 6	2.00 - 2.50pm	Period 6
2.50 - 3.40pm	Period 7	S1-S3 leave at 2.40pm S4-S6 leave at 2.50pm	Hand sanitising on exit
S1-S3 leave at 3.30pm S4-S6 leave at 3.40pm	Hand sanitising on exit		

Entry and Exit

In order to avoid congestion at entrances and provide time for hand sanitising, S1-S3 students should arrive for **8.45am** and report to the entrance areas identified below. S1 – S3 should then make their way directly to their Personal Support class.

Main Entrance	Rear Dining Hall Entrance	Old Entrance
Darley and Lothian	Portland and Welbeck	Fullarton

S4-6 Students should arrive for **8.55am** and report to the House entrances below. Students should then make their way directly to their P1 class.

Main Entrance	Rear Dining Hall Entrance	Old Entrance
Darley and Lothian	Portland and Welbeck	Fullarton

DHTs, PT Guidance and other assigned staff will meet and greet students at each doorway and support with ensuring everyone uses hand sanitiser upon entry to school.

S4-S6 Students attending PE first thing in the morning or after break/lunch should report directly to the department where similar measures as above will be in place.

At the end of the school day, departure times will also be slightly staggered. S1-S3 classes will leave 10 mins early and S4-S6 classes will leave at their normal time. Students will be able to leave the building via the nearest suitable exit.

Physical Distancing in School

Scottish Government have advised that there will be no requirement for young people to social distance in school when they return in August. However, we have taken practical steps to ensure social distancing where possible. There remains a need for young people to stay 2m away from teachers and staff in school. The following measures have been taken to help maintain physical distancing between young people and adults:

- Encourage young people to maintain distance where possible, particularly indoors, and not to crowd together or touch their peers is recommended.
- Discourage social physical contact (hand to hand greeting/hugs)
- It is essential that young people remain outside the building before school and during break/lunch. In the event of inclement weather, alternative areas have been identified for each House group and will be supervised appropriately
- **Staggered start and end times are in place for BGE (S1-S3) and Senior Phase (S4-S6) students. Lunch time has also been staggered by 10mins to ensure young people can safely collect their pre-ordered lunch and to minimise mixing of S1-S3 and S4-S6 groups**
- **Classrooms and working areas have been re-organised in line with current safe distancing advice. Staff have planned seating areas to ensure that where practical, young people are a safe distance apart and for the majority of time, students will remain in their seats. Teachers desks are located at least 2m from the nearest student desks**
- Seat young people side by side and facing forwards, rather than face to face
- Resources that are difficult to clean will be stored away, together with unnecessary classroom clutter
- Signage and floor markings are in place to reinforce safe distancing advice
- Appropriate corridor monitoring between lessons by teaching staff at classroom entrances, School Assistants, Pupil Support staff, Guidance staff and SLT
- A one-way system has been implemented and we will use external classroom doors in Design and Technology, HE and PE to help reduce movement in corridors
- Lifts in school are now out of bounds for everyone unless required following appropriate individual risk assessment
- Staff members have been instructed to adhere to physical distancing during breaks and must ensure that they are taking appropriate precautions to do so
- Meetings and training sessions for staff will be minimised and where necessary, will follow current safe distancing advice or will be arranged remotely
- **In line with local and national guidance, parents/carers and visitors will not be able to enter the building.** Essential visits may take place out with school hours. Telephone appointments will be our preferred method of communication and can be arranged by phoning the school office or emailing marr.mail@south-ayrshire.gov.uk

All of these new measures will be reinforced with students during their induction day and on an ongoing basis. It will be important to establish good routines as quickly as possible and we would appreciate the support of parents and carers to discuss these measures with their child before returning to school.

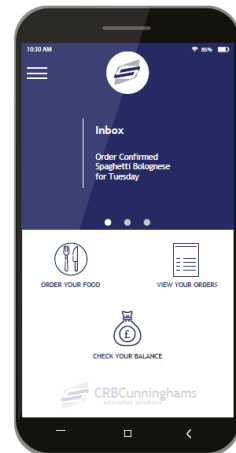
Any repeated or intentional breaches of physical distancing measures will be robustly dealt with. This is important to ensure the safety and wellbeing of all students and staff. If required, individual risk assessments will be produced and a decision taken on whether a young person can continue accessing learning in school.

Lunch Arrangements

We are delighted to be piloting a new school dinner pre-order app, which will be available soon. The Mobile Fusion app is an easy to use gateway to pre-ordering lunches within minutes. Each student's unique and secure account will display a virtual menu for each day, allowing students to choose their lunch and avoid lengthy queues. Users simply log in, ensure they have enough credit on their account, select their lunches and check out! Letters containing unique access codes will be sent to parents/carers in due course. In the meantime, an MS Survey will be available for lunch orders during induction days.

Time will be provided in the morning for students to order lunch and we have increased the number of collection points to help reduce congestion and queue times.

For those who wish to purchase a school lunch and for those eligible for free school meals, a 'grab and go' packed lunch (filled rolls/sandwiches, snacks and juice) will be available for the first full week and hot food items will be available thereafter. We will be operating a **strictly cashless catering** system and all parents/carers and staff are encouraged to sign up to and use the iPay system, which also integrates with the new Fusion Mobile app. New S1 and students new to the school will be issued with a temporary pin number in the absence of NEC cards.



Students may also wish to bring in their own packed lunch. **During the initial few weeks, there will be no facility for purchasing snacks or drinks at break time. Students should remember to bring their own snack/drink which can be taken outside.**

Break and lunchtime will be staggered to minimise mixing of groups. Young people will sanitise hands on leaving the classroom and on re-entry to the building. Students should enter by the nearest door to their outside area.

Lunch will be limited to 30mins (see school day section for times) to help reduce congestions and minimise mixing of BGE and Senior year groups. Young people should be encouraged to remain on site during lunch to help protect our wider community and avoid extensive queuing at local stores. Appropriate levels of supervision will be in place throughout break and lunch periods. There will be very limited space in the Dining Hall. Therefore, young people will spend most of their break and lunchtime outdoors and should bring an appropriate outdoor jacket to school.

Hygiene Routines

Handwashing and sanitising remain a key tool in the fight to reduce the risk of infection. All adults and young people on site will sanitise hands on entry and breaks allow time for handwashing with soap and water. This should be done regularly and after using the toilet, re-entering the building etc. Paper towels will be available in all toilets to supplement hand driers and ensure all school users can dry their hands thoroughly. In classrooms that have a sink, students will be able to wash hands without having to go to the toilet. Entry points and all classrooms/working areas have been provided with hand sanitiser and stations are also in place in common areas, for example the Dining Hall.

Anyone who experiences dry or uncomfortable hands as a result from frequent hand washing or sanitising is advised to seek medical guidance and we will be support them if alternatives are to be used. Young people may wish to use their own hand sanitiser and should be discouraged from sharing this with others.

Routinely throughout the day, young people will wipe down their desk with anti-bacterial spray and paper towels provided by the teacher. Staff will take responsibility for wiping down frequently touched areas in the class (light switches, door handles etc.) and any other resources used in class. In some cases, young people will also be asked to wipe down resources, e.g. music instruments, keyboards/mice, paintbrushes etc. Bins are located in all classrooms for the safe disposal of wipes, paper towels etc.

Young people and staff can take books and other resources home, although unnecessary resource sharing including textbooks should be avoided, especially where this does not contribute to education.

The “Catch It, Bin It, Kill It” motto will remain a key hygiene message in school and additional paper towels will be provided in each classroom. Young people and adults are encouraged to keep their hands away from their face.

Specialist equipment, such as goggles and safety glasses used in Design and Technology and Science will be sterilised after use. Additional equipment has been made available to ensure there is a readily available supply of relevant PPE for learning.

Signage will be displayed throughout the school to remind everyone of the importance of effective handwashing and sanitising. We would be grateful if parents/carers could reinforce these important messages at home.

Toilets

We are fortunate to have a large number of toilets available throughout the school. Most are mixed-gender and all floors of the building have adequate facilities. If a young person needs to leave the class to visit the toilet, they should ensure appropriate handwashing and signage is in place to reinforce this. When returning to class, young people will be required to use sanitising gel.

Toilets will be fully sanitised by Facilities Management staff every hour.

Uniform and Personal Items

Young people should continue to wear school uniform as it gives them a sense of pride and belonging. This includes:

School tie, black/grey trousers or skirt, black or white shirt and appropriate black footwear

We hope to have a stock of ties that can be purchased directly from the school using the iPay system. Ties can also be purchased from Ayrshire Schoolwear. Please contact your child’s Guidance teacher in August if uniform is a concern. Young people attending practical PE activities period 1 may wear appropriate sportswear to minimise the need to use changing rooms. As always, please ensure no football colours or offensive slogans. School uniforms/clothing and staff clothing should be washed/cleaned as normal.

Students may bring a bag to school and are encouraged to ensure they have all the necessary school equipment they require. **It is important that young people do not share resources with others and bags should be kept on the floor, not on desks.** A stock of pens, pencils, erasers and sharpeners will be available in each classroom. Departments will also provide any specialist resources only if they can be appropriately sanitised before and after use. Teachers have implemented systems for the safe management of school resources (textbooks etc.) and for submitting and returning any jotter/paper work. Arrangements are also in place for the safe issue and return of library books.

In the initial stages, there will be limited practical work in HE, Design and Technology or Science. When practical activities resume, we will not use shared PPE that cannot be cleaned e.g. heavy duty gloves in Design and Technical, aprons etc.

Facilities Management Cleaning Regimes

Effective cleaning regimes are crucial within school to keep young people and staff safe and well.

Cleaning regimes have been developed in line with Health Protection Scotland: Core COVID-19 Information and Guidance for General (Non-Healthcare) Settings (Version 4.3 Publication date: 20/5 2020) and Scottish Government: Coronavirus (COVID-19): re-opening schools guide (28/05/2020).

Facilities Management staff (Janitors and Cleaners) will provide additional cleaning throughout the school day. There will also be an increase in the number of day cleaners within the school. Cleaning will continue to be provided before the start of the school day and at the end of the school day and normal service provision will be amended in order to concentrate on disinfection control to minimise risk of COVID-19.

Wherever it is safe to do so, doors and windows should be kept open to increase natural ventilation (this advice will be reviewed as we head into the winter months). This will also help to reduce contact with door handles.

Facilities Management staff will replenish hand soap, paper towels, disinfectant spray / wipes and hand sanitiser as necessary throughout the day. Facilities Management staff will also clean touch points hourly throughout the day. Toilets will have a full sanitising clean every hour.

School Transport

School buses and taxis have been deemed part of the school estate by Scottish Government and as such it is not necessary to maintain distance between children and young people of all ages (subject to continued low levels of infection within Scotland). School transport will resume in August following SPT guidelines and parents/carers will be contacted by SPT in early August with further details.

Young people and adults must not board dedicated school or public transport if they, or a member of their household, have symptoms of COVID-19. If a young person develops symptoms while at school they will be sent home. South Ayrshire Council has put in place a range of measures which include hand sanitising before getting in the vehicle, opening windows to improve ventilation and ensuring regular cleaning of the vehicle before each journey.

Where possible, students should be encouraged to walk or cycle to school and we have facilities to securely store bikes adjacent to the PE block. **In the event that parents/carers need to drive their child to school, please only use the drop-off road as there will be no access to the school car park.** If possible, please make use of alternative drop-off points and avoid transporting young people from another household. Students should aim to arrive at school for their staggered start time as there will be no access to the building before this time.

S6 students who have their own means of transport may continue to use the school car park, but should only offer transport to siblings and not to friends from another household.

Personal Protective Equipment (PPE)

We are following government guidance with regards to PPE and staff will not typically wear PPE during the course of their normal duties in school. Should you wish your child to wear a face covering, we would not prevent this but please understand the practical implications of this such as when eating.

PPE (apron, gloves, and face mask/visor) will be worn by First Aid staff who are responding to a young person or member of staff who is displaying any medical symptoms, including COVID-19. We have designated trained First Aiders at Marr College and all School Assistants are also first aid trained. Should more significant first aid be required, a suitably qualified first aider will come to the classroom to collect the young person and take them to the First Aid room. PPE will be available for first aiders should they need it and this will depend on each situation as it arises. First aiders will be mindful of the need to minimise physical contact but this may be an inevitable part of care and treatment.

We will continue our policy of contacting parents/carers where we have given a young person first aid and we feel a parent should be aware of this.

COVID-19 Symptoms

The whole school community should be vigilant for the symptoms of COVID-19, and to understand what actions they should take if someone develops them, either onsite or offsite. All children, young people and staff must inform a member of staff or responsible person if they feel unwell with symptoms of COVID-19. Guidance on this is available from [NHS Inform](#).

If a young person begins displaying a continuous cough or a high temperature, they will be sent home to isolate as per the guidelines. A young person awaiting collection (preferably this should be by another adult from the same household) will be moved to the main Medical Room where they can be isolated behind a closed door and have access to a toilet. Once collected, the area will be sealed off and thoroughly cleaned. Families should then follow the national guidance for households with possible COVID-19 infection including testing and self-isolation.

Testing

Testing is available for anyone in line with government guidelines. If required, parents/carers should immediately visit NHS inform or call 0800 028 2816 to arrange testing. All young people, staff and parents who get tested must alert us of the result. Staff and young people will only be allowed back to school after a negative test result or appropriate isolation has finished.

If clinical advice is needed, the staff, parent or carer should go online to NHS 111 (or call 111 if they don't have internet access).

Following current track and trace guidance, there is no requirement for staff or young people to self-isolate if they have been in a class with anyone who is displaying symptoms as long as they have maintained appropriate distancing. Further information on Test and Protect can be found [here](#).

Attendance

We will continue to register students when they are in school and it will be important for us to accurately record the reason for absence if a young person is not at school. **It would be extremely helpful in this regard, if parents contact school at the beginning and end of the absence period** – indicating the reason for absence and expected date of return to school. Where no information is provided absences will be considered to be unexplained and therefore recorded as unauthorised. The local authority will provide schools with relevant attendance codes for when students are learning at home or absence is related to COVID-19, shielding or self-isolating.

We expect that young people and staff who are clinically vulnerable will be able to return to school in August, unless given advice from a GP or healthcare provider not to. Young people who have household members who are at very high risk of serious illness should only attend school if they are able to stringently adhere to physical distancing. Please let us know if this is the case as soon as possible and we will ensure those young people have an individual risk assessment in place before the most appropriate place for schooling is determined.

Supporting Wellbeing

We recognise that it has been almost 5 months since the beginning of lockdown and when school reopens in August, we need to prioritise support for our mental health and emotional wellbeing as well as physical wellbeing. We all need to be aware that adults and young people alike will be dealing with a range of issues that many of us will find challenging:

- Anxiety over becoming ill (self and others)
- Impact of job losses
- Getting used to a different kind of school experience
- Getting used to a new set of routines and guidelines
- Working and learning in unfamiliar ways
- Potentially dealing with bereavement

We have a range of in school and out of school supports available and a group of staff have developed health and wellbeing resources in addition to collating helpful links and updating our school website pages.

Health and Wellbeing (HWB) will be at the core of our return to school approaches. As we know, positive and supportive relationships are key and in these difficult times, it is even more important that we continue to keep looking out for and looking after one another.

Bereavement

We are very aware that many families and friends may have been directly or indirectly affected by bereavement during this period. Where a young person has been affected by bereavement, we would ask parents and carers to please let us know. Guidance teachers and other staff are trained in supporting with bereavement and we can also signpost to any additional supports.

Blended Learning

In the event of a second wave of COVID-19 cases, there may be a requirement for schools to implement part-time blended learning. This section has been retained in the guide for your information.

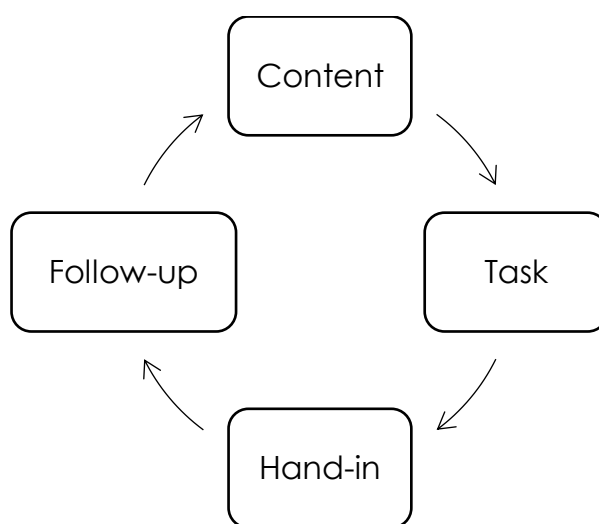
What is Blended Learning?

Blended Learning is a form of learning where in school teaching (face-to-face) is combined with learning at home using course notes and online resources. Working remotely means that students have some control over time, place and pace of learning which will require them to self-manage, however they have teachers and parents/ carers to support them with this. We are **not** expecting students to work online for 8 hours a day as this is not feasible or healthy.



What will this look like at Marr College?

It is really important that routines are maintained during Blended Learning and the structure of blended learning at Marr College will follow a routine of:



Our Blended Learning Routine

Content and **Task** is work covered during classroom lessons or as part of home-learning.
Hand-in is pupil work, either brought to class or submitted online, whichever is appropriate.
Follow-up is where feedback is provided. This is provided during class time as part of the lesson.

Work that is set will be achievable and will be accessible for working at home. Some tasks will be directed by the teacher, for example: completing set tasks, projects or quizzes. Tasks could also involve watching a programme, researching or making links between lessons and personal experiences.

Flipped Learning (the idea of flipped learning can be seen [here](#))

A lot of students and parents/carers will have heard of **Flipped Learning** but they might be unsure of what this is. Flipped learning is essential for face to face teaching and will be a big part of the classroom routine. Flipped learning is when students become familiar with material or ideas *before* class and classroom time is used to discuss these ideas and understand them further. It is common in Further Education.



This will require students to take responsibility for their learning, to manage their time and be prepared for the next lesson. These are important skills for later in life too.

Supports to help



1. Understand potential online risks and challenges at the following [link to CEOP](#)
2. Develop online skills and learn about the features of **Teams** through this [link to digital support](#) created by Miss Wyllie
3. Work together to plan and have conversations about how blended learning works for your family.



Expectations

- Students and parents/ carers should **not** try to re-create a school day. However, routines are important and should try to balance school work with breaks and offline tasks.
- **Teams** will be the main resource used for delivering remote teaching and learning alongside existing resources such as workbooks, study guides, homework books and texts and students should work on set tasks on the days they are not in school.
- To help continue effective communications with parents/ carers, teachers will post updates and task deadlines on **Show My Homework** (SMHW).
- Students must take responsibility for their own learning at home and can receive support by asking for help when it is required. Reduced class time means that senior students will not just be consolidating their class work but will need to continue their learning and prepare for the next lesson. Help can be provided remotely by GLOW email, through asking friends or by using the chat function on Teams.
- Students will be responsible for their own resources and will require to bring these to class on their allocated days. Being organised from the start will be really important and students must bring in work so that appropriate feedback can be provided to support further progress.
- If students miss work or there is a cause for concern over the completion of work, then teachers will follow this up through discussion with the pupil and checking for any issues, text home in line with current homework policy or contact home, either initially through subject PT or PTG if appropriate



As each class will effectively be split in two, Monday/Tuesday lessons will essentially be repeated for those attending on Thursday/Friday. Please remember that staff will continue to be teaching face-to-face when other students are learning at home. Staff will set the work for the other half of the week to allow blended learning to continue at home.



IT Support

Over the last couple of years the school has been making significant and continuous progress in our journey towards delivering enriched learning experiences for our students through digital technology. This has meant significant investment in not just hardware, software and infrastructure but also in professional learning and development for teachers in collaboration with our learners and partners. Our vision for a digital transformation to support and enhance learning is well and truly becoming a reality and is steadily becoming the norm in our practice.

As we move towards a more blended model of learning where digital technology underpins lesson provision both at home and in school we have harnessed a range of virtual learning environments. Teachers and support staff have been experimenting with a range of applications to record, capture and live-stream lesson content online and continue to build on current progress. Moving forward, all home learning content will be provided through Microsoft Teams. Show My Homework will continue to be used as a means of communicating tasks and activities with parents/carers.

The Scottish Government recognises that as teachers are changing their practice to reflect today's digital world it is essential that no young person is excluded from this whether through lack of skills, knowledge or personal circumstances. To this end they have committed funding directed to support all vulnerable learners and young people to be able to access technology and to ensure no one is digitally excluded.

At Marr College we already place greater emphasis on developing digital skills through our Digital Literacy lessons, now firmly established as a key element within our curriculum. We are increasing our IT capacity in the following ways:

- Providing teachers with the technology they need to move from learning space to learning space and be able to deliver seamless learning wherever and whenever that may be
- Redeploying our desktop computers to distribute them more widely throughout the school
- Extending our WiFi access points and availability
- Looking at ways to ultimately enable our learners to use a range of devices and technologies in the classroom as well as at home

On the back of what has been both unprecedented and very challenging times we find ourselves extremely well placed to seize the moment and move towards becoming a digital school of the future that provides the highest quality learning experiences for everyone and that is synchronised with today's digital world.

For help and support with digital learning, visit <http://www.marr.sayr.sch.uk/digitalsupport.html>
If you have any issues accessing YouTube videos, the information can also be found on <https://wakelet.com/wake/YhdPSM8F5PWTHwYcNxAz0>

Useful Links

South Ayrshire Council: <https://beta.south-ayrshire.gov.uk/coronavirus>

Scottish Government: <https://www.gov.scot/coronavirus-covid-19/>

NHS Ayrshire and Arran: <https://www.nhsaaa.net/coronavirus-covid-19/>

Education Scotland: <https://education.gov.scot/improvement/scotland-learns/>