

MARR COLLEGE



Return to School Guide

June 2020

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Note from the Head Teacher



Following the First Minister's announcement, it has now been confirmed that young people will come back to school from **Wednesday 12 August**. This guide has been developed for parents, young people and staff to support a safe, phased reopening of our school in line with the South Ayrshire Local Phasing Delivery Plan. I would like to once again thank everyone in our school community for their valued support during this very challenging period.

The aim of this information guide is to:

- Provide information about the school day structure, expectations, plans and measures we have put in place prior to our return to school
- Explain what young people will need to do to ensure everyone can learn in a safe and effective environment
- Explain how you can support with preparing your child for returning to school

Aspects of this guide relating to health and hygiene practices must be adhered to without any deviation. There will likely be changes in local and national guidance as we move through the phasing plan and we will let you know about any further updates to this guide.

As we look ahead to the reopening of Marr College, our key principles are:

- To establish effective hygiene practices and routines to keep everyone as safe as possible and minimise the potential spread of COVID-19
- To support the wellbeing of all young people and staff
- To provide a consistent, quality blended learning experience for all young people

We are very much looking forward to welcoming our young people back to school and continuing to work in close partnership across our school community as we move towards a more normal school life.

George Docherty
Head Teacher

School Day

We are implementing a two-rotation model that will see young people attending for 2.5 days each week. Students will attend within House groups to ensure families attend on the same day. Students will be split as follows:

	Group A	Group B
House Groups	Darley, Lothian and S1/S2 Fullarton	Portland, Welbeck and S3-S6 Fullarton
Days attending	Monday and Tuesday all day, Wednesday morning	Wednesday afternoon, Thursday and Friday all day

Please note: Siblings within Fullarton House or siblings mixed across Houses may be able to attend on the same day. Staff will be in touch with individual families.

Due to planning involved and limitations on class sizes, it will not be possible to amend the days young people attend.

Monday/Tuesday and Thursday/Friday will share the same school day times to ensure equity for both rotation groups. Start/end times, break and lunch will be staggered to avoid congestions at doorways and to minimise the number of young people using facilities or outdoor spaces at any one time. The tables below provide an indication of the school day times on a Monday, Tuesday, Thursday and Friday for S1-S3 and S4-S6 students

S1 – S3		
8.50 - 9.15am	Handwashing and set up for classes	
9.15 - 9.55am	session 1	same room
9.55 - 10.35am	session 2	same room
10.35 - 10.55am	Break & Handwashing	
10.55 - 11.35am	session 3	same room
11.35 - 12.15pm	session 4	same room
12.15 - 12.45pm	Handwashing and Lunch	
12.45 - 1.10pm	Handwashing and set up for classes	
1.10 - 1.50pm	session 5	same room
1.50 - 2.40pm	session 6	same room
2.40 - 2.50pm	Handwashing and exit	

S4-S6		
9.00 - 9.20am	Handwashing and set up for classes	
9.20 - 10.50am	session 1 & 2	same room
10.50 - 11.10am	Break & Handwashing	
11.10 - 12.40pm	session 3 & 4	same room
12.40 - 1.10pm	Handwashing and Lunch	
1.10 - 1.30pm	Handwashing and set up for classes	
1.30 - 3pm	session 5 & 6	same room

Please note: New timetables will commence Monday 17th August. Wednesday 12th – Friday 14th will be Inductions Days which are outlined on the next page.

For S1-S2, each session will be delivered in the same room with teachers moving to the relevant class. For some sessions, e.g. Science, Computing etc., the session may need to be delivered in a lab or ICT suite and students will remain in the room for consecutive sessions. S3 students will be required to move class depending on their chosen subjects.

For S4-S6, each 'double' session equates to 90 minutes and will be delivered in the same room by the same teacher. Students will move to another class for each session and afternoon sessions are planned to ensure young people can still attend school link college courses.

Wednesday Arrangements

Each Wednesday, students in Group A will attend from 9am – 11.30am and those in Group B will attend from 12.30pm – 3pm. On a Wednesday, there will be no planned break or lunch time. Students may wish to bring water and a snack and a pre-order lunch service will be available for those who are eligible for free school meals.

S1-S3

All S1-S3 students will participate in 'Wellbeing Wednesday' during their assigned morning or afternoon session. This will include shorter blocks of PE, PSE/RE and health and wellbeing activities on a rotation bases. Students should attend in sports clothes and should also bring a waterproof jacket. Sessions will usually take place outdoors, though we will have access to the PE block and classrooms if required. Further details will be shared with students during the induction days.

S4-S6

Each rotation will attend for their planned morning or afternoon session lasting around 2.5hrs. Students will attend blocks of learning or targeted individual or group support. Sports Leaders will have an opportunity to undertake coaching activities as part of their course. Time will also be used for reviewing progress in learning, developing effective planning and revision skills and establishing positive home learning routines.

Induction Days

In order to ensure all young people are given appropriate time to reconnect with school, staff and peers and to take them through these new arrangements, Induction Days will be held on the first three days when school reopens on Wednesday 12th August. Each year group will attend for one induction day as outlined below.

	Start / End Times	Induction Day	Content
S1 and S6	S1: Arrive for 9.20am at Leave at 2.30pm S6: Arrive for 9.00am at Leave at 2.50pm *S1 Welcome Procession at around 9.30am	Wednesday 12 th August	New S1 Welcome Information sharing and issue timetables Social Distancing Buddy Activities One-way walk round Fire-Evacuation walk through S6 Leadership S6 Re-opting
S2 and S5	S2: Arrive for 9.00am Leave at 2.30pm S5: Arrive for 9.20am Leave at 2.50pm	Thursday 13 th August	Information sharing and issue timetables Reconnecting and Health and Wellbeing One-way walk round Fire-Evacuation walk through IT and Home Learning Skills S5 Re-opting
S3 and S4	S3: Arrive for 9.00am Leave at 2.30pm S4: Arrive for 9.20am Leave at 2.50pm	Friday 14 th August	Information sharing and issue timetables Reconnecting and Health and Wellbeing One-way walk round Fire-Evacuation walk through IT and Home Learning Skills

Each induction day will run between 9 – 3pm with staggered start / end times. Students using school transport may arrive out with these planned times depending on bus/taxi pick-up times. Lunch arrangements are outlined later in this guide.

Students should report to the following areas at their assigned start times:

	Main Entrance	Rear Dining Hall Entrance
S1	Darley and Fullarton	Lothian, Portland and Welbeck
S2	Darley and Fullarton	Lothian, Portland and Welbeck
S3	Darley, Fullarton and Lothian	Portland and Welbeck
S4	Darley and Fullarton	Lothian, Portland and Welbeck
S5	Darley, Fullarton and Lothian	Portland and Welbeck
S6	All Houses to main entrance	

Entry and Exit

From Monday 17th August

In order to avoid congestion at entrances, S1-S3 students should arrive for **8.50am** and report to the entrance areas identified below.

Monday / Tuesday		Thursday / Friday	
Darley	Main Entrance	Portland	Main Entrance
Lothian	Entrance to Dining Hall	Welbeck	Entrance to Dining Hall
Fullarton (S1/2 Only)	Old School Entrance	NB – S3 Fullarton attend second half of the week	

For S1-S3 only, arrangements will be shared during inductions days regarding entry and exit points for Wellbeing Wednesday.

S4-6 Students should arrive for **9am** and report to the areas identified below.

Monday / Tuesday / Wednesday am		Wednesday Thursday / Friday	
Darley	Main Entrance	Fullarton	Old School Entrance
Lothian	Entrance to Dining Hall	Portland	Main Entrance
		Welbeck	Entrance to Dining Hall

Footprint markers will be positioned at the designated entrances for students to stand prior to entry. As a student enters the building, a marker will become available and another student should step into the line. This will ensure entry is safely managed and will help young people to understand safe physical distancing guidance.

DHTs, PT Guidance and other assigned staff will meet and greet students at each doorway and support with ensuring everyone uses available hand sanitiser upon entry to school. Once in the building, students should make their way directly to their first assigned class.

Students attending PE first thing in the morning or after break/lunch should report directly to the department where similar measures as above will be in place.

At the end of the school day, departure times will also be staggered.

S1-S3 classes will leave between 2.40-2.50pm and S4-S6 classes will leave from 3pm. Students will be able to leave the building via the nearest suitable exit, however this will be managed by staff and senior students following social distancing norms.

Physical Distancing in School

The need to limit physical contact or interaction between children and staff during the school day is essential. The default position for all schools will be that young people and staff should remain 2m apart whenever they are in indoor environments. It is important to note that the requirement for 2m distancing reflects precautionary judgements based on current scientific advice. As the current situation evolves this is likely to change and any additional measures in place will be eased. The following measures have been taken to help maintain physical distancing:

- Teaching will take place in smaller groups and we have assessed our room capacities to ensure physical distancing can be maintained
- S1/S2 classes will remain in smaller practical group classes and will remain in the same class for consecutive sessions. Teachers will move as much as possible, rather than classes of students. Class configurations will therefore be different in August and students will not necessarily be in classes with their friends.
- S3-S6 students will remain in the same class for each block (two sessions) of learning. When it is necessary to move around between sessions, this will be staggered and staff will be available to assist with maintaining physical distancing
- Outdoor spaces have been assigned to different year groups to minimise mixing of groups. It is essential that young people remain outside the building during break/lunch. In the event of inclement weather, students will remain in class at break and alternative venues to accommodate numbers will be arranged.
- Classrooms and working areas have been re-organised in line with current safe distancing advice with unused chairs removed and stored elsewhere. Staff have planned seating areas to ensure young people are a safe distance apart and for the majority of time, students will remain in their seats.
- Resources that are difficult to clean will be stored away, together with unnecessary classroom clutter
- Movement around school will be limited as much as possible with appropriate signage and floor markings in place to reinforce current physical distancing advice
- Appropriate corridor monitoring between lessons by teaching staff at classroom entrances, School Assistants, Pupil Support staff, Guidance staff and SLT
- A one-way system has been implemented and we will use external classroom doors in Design and Technology, HE and PE to help reduce movement in corridors
- Lifts in school are now out of bounds for everyone unless required following appropriate individual risk assessment
- Staff members have been instructed to adhere to physical distancing during breaks and must ensure that they are taking appropriate precautions to do so
- Meetings and training sessions for staff will be minimised and where necessary, will follow current safe distancing advice or will be arranged remotely
- Parents and visitors will not be able to enter the building unless by prior appointment. Where possible, visits should be minimised and take place out with revised school hours

All of these new measures will be reinforced with students during their induction day. It will be important to establish good routines as quickly as possible and we would appreciate the support of parents to discuss these measures with their child before returning to school.

Any repeated or intentional breaches of physical distancing measures will be robustly dealt with. This is important to ensure the safety and wellbeing of all students and staff. If required, individual risk assessments will be generated and a decision taken on whether a young person can continue accessing learning in school.

Lunch Arrangements

For those who wish to purchase a school lunch and for those eligible for free school meals, a 'grab and go' packed lunch will be available. We will be operating a strictly cashless catering systems and all parents/carers and staff are encouraged to sign up to and use the iPay system. New S1 and students new to the school will be issued with a temporary pin number in the absence of NEC cards.

Students may also wish to bring in their own packed lunch. During the initial few weeks, there will be no facility for purchasing snacks or drinks at break time. Students should remember to bring their own snack/drink which can be taken outside.

Each morning, any young person who wishes to order a packed lunch will do so via an MS Forms survey. This can be completed on a phone or school device. Options will be offered for a sandwich/roll, snack and drink. The order will then be passed on to catering staff. Packed lunches will be delivered to S1-S3 students and pick up areas will be available for S4-S6 students. Catering staff will process lunch payments via the iPay system.

Break and lunchtime will be staggered to minimise mixing of groups. Young people will sanitise hands on leaving the classroom and encouraged to wash their hands during break times. Upon re-entry to the building, students should enter by nearest door to their outside area and will be required to hand sanitise again.

Lunch will be limited to 30mins and young people should be discouraged from leaving the school grounds.

Appropriate levels of supervision will be in place throughout break and lunch periods.

Hygiene Routines

Handwashing and Sanitising

Handwashing and sanitising remain a key tool in the fight to reduce the risk of infection. All adults and young people on site will sanitise hands on entry and breaks have been designed to allow time for handwashing with soap and water. This should be done regularly and after using the toilet, before eating etc. Paper towels will be available in all toilets to supplement hand driers to ensure all school users can dry their hands thoroughly. In classrooms that have a sink, students will be able to wash hands without having to go to toilet. Entry points and all classrooms/working areas have been provided with hand sanitiser and stations are also in place in common areas, for example the Dining Hall.

Anyone who experiences dry or uncomfortable hands as a result from frequent hand washing or sanitising is advised to seek medical guidance and we will be support them if alternatives are to be used. Young people may wish to use their own hand sanitiser and should be discouraged from sharing this with others.

At the start and end of each learning session, young people will wipe down their desk with anti-bacterial spray and paper towels provided by the teacher. Staff will take responsibility for wiping down frequently touched areas in the class (light switches, door handles etc.) and any other resources used in class. In some cases, young people will also be asked to wipe down resources, e.g. music instruments, keyboards/mice, paintbrushes etc. Bins are located in all classrooms for the safe disposal of wipes, paper towels etc.

The “Catch It, Bin It, Kill It” motto will remain a key hygiene message in school and additional paper towels will be provided in each classroom. Young people and adults are encouraged to keep their hands away from their face.

Specialist equipment, such as goggles and safety glasses used in Design and Technology and Science will be sterilised after use. Additional equipment has been made available to ensure there is a readily available supply of relevant PPE for learning.

Signage will be displayed throughout the school to remind everyone of the importance of effective handwashing and sanitising. We would be grateful if parents/carers could reinforce these important messages at home.

Toilets

We are fortunate to have a large number of toilets available throughout the school. Most are mixed-gender and all floors of the building have adequate facilities. Every second cubicle will be closed for use to help maintain physical distancing. If a young person needs to leave the class to visit the toilet, they should ensure appropriate handwashing. Signage is in place to reinforce this. When returning to class, young people will be required to use sanitising gel.

Toilets will be fully sanitised by Facilities Management staff every hour.

Uniform and Personal Items

The general expectation is that young people should continue to wear school uniform as it gives them a sense of pride and belonging. This includes:

- School tie
- Black/grey trousers or skirt
- Black or white shirt
- Appropriate black footwear

A stock of ties can now be purchased directly from the school using the iPay system. Please contact your child’s Guidance teacher in August if uniform is a concern.

Young people attending practical PE activities may wear appropriate leisure wear to minimise the need to use changing rooms. S1-S3 students attending Wednesday Health and Wellbeing sessions may also attend in appropriate leisure wear. Please also bring a waterproof jacket. As always, please ensure no football colours or offensive slogans.

Students may bring a bag to school and are encouraged to ensure they have all the necessary school equipment they require. A stock of pens, pencils, erasers and sharpeners will be available in each classroom. Departments will also provide any specialist resources only if they can be appropriately sanitised before and after use. Teachers have implemented systems for the safe management of school resources (textbooks etc.) and for submitting and returning any jotter/paper work. Arrangements are also in place for issuing and returning library books.

In the initial stages, there will be no practical work in HE, Design and Technology or Science for S1/S2 students. For the first two weeks, there will be no practical activities for senior students. When practical activities resume, we will not use shared PPE that cannot be cleaned e.g. heavy duty gloves in Design and Technical, aprons etc

Facilities Management Cleaning Regimes

Effective cleaning regimes are crucial within schools to keep young people and staff safe and well.

Cleaning regimes have been developed in line with Health Protection Scotland: Core COVID-19 Information and Guidance for General (Non-Healthcare) Settings (Version 4.3 Publication date: 20/5/2020) and Scottish Government: Coronavirus (COVID-19): re-opening schools guide (28/05/2020).

Facilities Management staff (Janitors and Cleaners) will provide additional cleaning throughout the school day. There will also be an increase in the number of day cleaners within the school. Cleaning will continue to be provided before the start of the school day and at the end of the school day. Normal service provision will be amended in order to concentrate on disinfection control to minimise risk of COVID-19.

Facilities Management staff will replenish hand soap, paper towels, disinfectant spray / wipes and hand sanitiser as necessary throughout the day. Facilities Management staff will also clean touch points hourly throughout the day. Toilets will have a full sanitising clean every hour.

As less classrooms will be in use on a Wednesday, thorough cleaning can begin on Tuesday after school prior to Group B attending for the second part of the week. S1-S3 groups will participate in Health and Wellbeing activities on a Wednesday, either outside, in the PE block or in a limited number of classrooms. In the time between groups attending on a Wednesday, Facilities Management and staff will undertake a thorough clean of each classroom/teaching area, touch points, corridors, banisters, open areas etc.

School Transport

At present, we have around 180 young people who access school transport, either by bus or taxi. We have worked closely with the local authority and SPT to ensure appropriate arrangements are in place to safely transport young people to and from school.

School buses and taxis will run at a greatly reduced capacity, though this can be increased if siblings or young people from the same household sit together. In some cases, parents/carers are supporting us with transporting their child to school. This helps to maximise places available on school transport and is greatly appreciated.

Full details of revised pick-up and drop-off times will be shared with relevant families as soon as possible. It will be important that young people do not miss their designated pick-up as this will have a knock-on effect for subsequent pick-up. Please discuss with your child arrangements in place with regards to social distancing at the bus stop and on school transport.

Where possible, young people should be encouraged to walk or cycle to school. In the event that parents/carers need to drive their child to school, please only use the drop-off road as there will be no access to the school car park. If possible, please make use of alternative drop-off points, such as the pavilion. Young people should aim to arrive at school for their staggered start time as there will be no access to the building before this time. We would encourage parents/carers to explain the physical distancing guidelines, both on and off the school campus.

S6 students who have their own means of transport may continue to use the school car park, but should only offer transport to siblings and not to friends from another household.

Personal Protective Equipment (PPE)

We are following government guidance with regards to PPE. Staff will not typically wear PPE during the course of their normal duties in school.

PPE (apron, gloves, and face mask/visor) will be worn by First Aid staff who are responding to a young person or member of staff who is displaying any medical symptoms, including COVID-19.

There is no scientific led guidance from the government recommending children to wear face coverings. Face covering guidance from the government is not intended as an infection prevention. Should you wish your child to wear a face covering, we would not prevent this but please understand the practical implications of this such as when eating.

We have designated trained First Aiders at Marr College and all School Assistants are also first aid trained. Should more significant first aid be required, a suitably qualified first aider will come to the classroom to collect the young person and take them to the First Aid room. PPE will be available for first aiders should they need it and this will depend on each situation as it arises. First aiders will be mindful of the need to minimise physical contact but this may be an inevitable part of care and treatment.

We will continue our policy of contacting parents/carers where we have given a young person first aid and we feel a parent should be aware of this.

COVID-19 Symptoms

If a young person begins displaying a continuous cough or a high temperature, they will be sent home to isolate as per the guidelines.

A young person awaiting collection will be moved to the main Medical Room where they can be isolated behind a closed door and have access to a toilet. Once collected, the area will be sealed off and thoroughly cleaned.

Testing

Testing is available for anyone over 5 years old, which is in line with government guidelines. Parents/carers should immediately visit NHS inform or call 0800 028 2816 to arrange testing. We advise all parents and young people who get tested to alert us of the results. Staff and young people will only be allowed back to school after a negative test result or appropriate isolation has finished.

If clinical advice is needed, the staff, parent or carer should go online to NHS 111 (or call 111 if they don't have internet access)

As appropriate physical distancing measures are in place, there is no requirement for staff or young people to self-isolate if they have been in a class with a young person who is displaying symptoms.

Attendance

We will continue to register students when they are in school and it will be important for us to accurately record the reason for absence if a young person is not at school. **It would be extremely helpful in this regard, if parents contact school at the beginning and end of the absence period** – indicating the reason for absence and expected date of return to school. Where no information is provided absences will be considered to be unexplained and therefore recorded as unauthorised. The local authority will provide schools with relevant attendance codes for when students are learning at home or absence is related to COVID-19, shielding or self-isolating.

Shielding

Young people who have household members who are at very high risk of serious illness (requiring shielding) should only attend school if they are able to stringently adhere to physical distancing. Please let us know if this is the case as soon as possible and we will ensure those young people have an individual risk assessment in place before the most appropriate place for schooling is determined.

Young people who are shielding for their own health reasons should not come to school until public health advises that this is possible. Young people who are shielding will continue to be supported with home learning.

Supporting Wellbeing

This means mental health and emotional wellbeing as well as physical wellbeing. We all need to be aware that adults and young people alike will be dealing with a range of issues that many of us will find challenging:

- Anxiety over becoming ill (self and others)
- Impact of job losses
- Getting used to a different kind of school experience
- Getting used to a new set of routines and guidelines
- Working and learning in unfamiliar ways
- Potentially dealing with bereavement

We have a range of in school and out of school supports available and a group of staff are currently developing health and wellbeing resources in addition to collating helpful links and updating our school website pages.

Health and Wellbeing (HWB) will be at the core of our return to school approaches. As we know, positive and supportive relationships are key and in these difficult times, it is even more important that we continue to keep looking out for and looking after one another.

Bereavement

We are very aware that many families and friends may have been directly or indirectly affected by bereavement during this period. Where a young person has been affected by bereavement, we would ask parents and carers to please let us know. Guidance teachers and other staff are trained in supporting with bereavement and we can also signpost to any additional supports.

Blended Learning

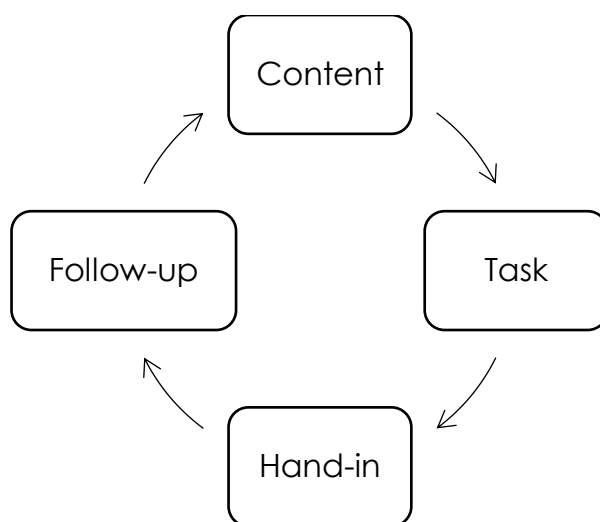
What is Blended Learning?

Blended Learning is a form of learning where in school teaching (face-to-face) is combined with learning at home using course notes and online resources. Working remotely means that students have some control over time, place and pace of learning which will require them to self-manage, however they have teachers and parents/carers to support them with this. We are **not** expecting students to work online for 8 hours a day as this is not feasible or healthy.



What will this look like at Marr College?

It is really important that routines are maintained during Blended Learning and the structure of blended learning at Marr College will follow a routine of:



Our Blended Learning Routine

Content and **Task** is work covered during classroom lessons or as part of home-learning.
Hand-in is pupil work, either brought to class or submitted online, whichever is appropriate.
Follow-up is where feedback is provided. This is provided during class time as part of the lesson.

Work that is set will be achievable and will be accessible for working at home. Some tasks will be directed by the teacher, for example: completing set tasks, projects or quizzes. Tasks could also involve watching a programme, researching or making links between lessons and personal experiences.

Flipped Learning (the idea of flipped learning can be seen [here](#))

A lot of students and parents/carers will have heard of **Flipped Learning** but they might be unsure of what this is. Flipped learning is essential for face to face teaching and will be a big part of the classroom routine. Flipped learning is when students become familiar with material or ideas *before* class and classroom time is used to discuss these ideas and understand them further. It is common in Further Education.



This will require students to take responsibility for their learning, to manage their time and be prepared for the next lesson. These are important skills for later in life too.

Supports to help



1. Understand potential online risks and challenges at the following [link to CEOP](#)
2. Develop online skills and learn about the features of **Teams** through this [link to digital support](#) created by Miss Wyllie
3. Work together to plan and have conversations about how blended learning works for your family.



Expectations

- Students and parents/ carers should **not** try to re-create a school day. However, routines are important and should try to balance school work with breaks and offline tasks.
- **Teams** will be the main resource used for delivering remote teaching and learning alongside existing resources such as workbooks, study guides, homework books and texts and students should work on set tasks on the days they are not in school.
- To help continue effective communications with parents/ carers, teachers will post updates and task deadlines on **Show My Homework** (SMHW).
- Students must take responsibility for their own learning at home and can receive support by asking for help when it is required. Reduced class time means that senior students will not just be consolidating their class work but will need to continue their learning and prepare for the next lesson. Help can be provided remotely by GLOW email, through asking friends or by using the chat function on Teams.
- Students will be responsible for their own resources and will require to bring these to class on their allocated days. Being organised from the start will be really important and students must bring in work so that appropriate feedback can be provided to support further progress.
- If students miss work or there is a cause for concern over the completion of work, then teachers will follow this up through discussion with the pupil and checking for any issues, text home in line with current homework policy or contact home, either initially through subject PT or PTG if appropriate



As each class will effectively be split in two, Monday/Tuesday lessons will essentially be repeated for those attending on Thursday/Friday. Please remember that staff will continue to be teaching face-to-face when other students are learning at home. Staff will set the work for the other half of the week to allow blended learning to continue at home.



IT Support

Over the last couple of years the school has been making significant and continuous progress in our journey towards delivering enriched learning experiences for our students through digital technology. This has meant significant investment in not just hardware, software and infrastructure but also in professional learning and development for teachers in collaboration with our learners and partners. Our vision for a digital transformation to support and enhance learning is well and truly becoming a reality and is steadily becoming the norm in our practice.

As we move towards a more blended model of learning where digital technology underpins lesson provision both at home and in school we have harnessed a range of virtual learning environments. Teachers and support staff have been experimenting with a range of applications to record, capture and live-stream lesson content online and continue to build on current progress. Moving forward, all home learning content will be provided through Microsoft Teams. Show My Homework will continue to be used as a means of communicating tasks and activities with parents/carers.

The Scottish Government recognises that as teachers are changing their practice to reflect today's digital world it is essential that no young person is excluded from this whether through lack of skills, knowledge or personal circumstances. To this end they have committed funding directed to support all vulnerable learners and young people to be able to access technology and to ensure no one is digitally excluded.

At Marr College we already place greater emphasis on developing digital skills through our Digital Literacy lessons, now firmly established as a key element within our curriculum. We are increasing our IT capacity in the following ways:

- Providing teachers with the technology they need to move from learning space to learning space and be able to deliver seamless learning wherever and whenever that may be.
- Redeploying our desktop computers to distribute them more widely throughout the school
- Extending our WiFi access points and availability
- Looking at ways to ultimately enable our learners to use a range of devices and technologies in the classroom as well as at home

On the back of what has been both unprecedented and very challenging times we find ourselves extremely well placed to seize the moment and move towards becoming a digital school of the future that provides the highest quality learning experiences for everyone and that is synchronised with today's digital world.

For help and support with digital learning, visit <http://www.marr.sayr.sch.uk/digitalsupport.html>
If you have any issues accessing YouTube videos, the information can also be found on <https://wakelet.com/wake/YhdPSM8F5PWTHwYcNxAz0>

Useful Links

South Ayrshire Council: <https://beta.south-ayrshire.gov.uk/coronavirus>

Scottish Government: <https://www.gov.scot/coronavirus-covid-19/>

NHS Ayrshire and Arran: <https://www.nhsaaa.net/coronavirus-covid-19/>

Education Scotland: <https://education.gov.scot/improvement/scotland-learns/>