

# Marr College



# UCAS 2022 Student Guide



UCAS

Welcome to our UCAS student guide, the guidance department and school career advisor Gemma Fraser are looking forward to working and helping you on your UCAS journey.



**YOU'RE OFF TO GREAT PLACES!  
TODAY IS YOUR DAY! YOUR  
MOUNTAIN IS WAITING,  
GET ON YOUR WAY!**

    **Following**

**Gemma Fraser**  
@MarrCol\_Careers Follows you

Careers Adviser [@MarrColOfficial](#) here to help you explore, navigate and realise your options, choices and dreams. All views are my own.

“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

**Malcolm X**

# University open days-

**Please be advised to check carefully with the university websites as most open days are virtual rather than on campus – you are often required to register for all open day events!**

## University of Aberdeen

- Open days: 12 June (medicine & dentistry only - virtual), 31 August (virtual) & Saturday 2 October (on campus)

## Abertay University

- Open days: 31 October 10 -1pm

## University of Dundee

- Medicine & Dentistry: 11 June
- Open days: 25 August, 30 September

## University of Edinburgh

- Open days: 21 June to 24 June **more virtual open day dates will be published on their website**

## University of Glasgow

- Open days: 15 June, 1 September

## Glasgow Caledonian University

- Open days: 10 June, 8 September, 2 October, 21 October, 18 November

## Glasgow School of Art

- Open days: **October date still to be confirmed – please check website and register for all upcoming info and events**

## Heriot-Watt University

- Edinburgh campus: 25 September, 23 October
- Scottish Borders campus: 1 October, 5 November

## University of the Highlands and Islands

- Inverness College UHI: **Dates still to be confirmed**
- Moray College UHI: **Dates still to be confirmed**
- Scottish Association for Marine Science UHI: **Dates still to be confirmed**
- West Highland College UHI: **Dates still to be confirmed**

### [Napier University, Edinburgh](#)

- Open days: 18 September (virtual), 30 October (on campus)

### [Queen Margaret University, Edinburgh](#)

- Open days: 25 September, 23 October

### [Robert Gordon University, Aberdeen](#)

- Open days: 18 September, 6 October, 6 November

### [Royal Conservatoire of Scotland](#)

- School of music: 20 June
- Woodwind: 8 October

### [SRUC Scottish Rural University College](#)

**All campus open days have been recorded and are on the SRUC website**

- Aberdeen campus
- Ayr campus
- Barony campus
- Edinburgh campus
- Oatridge campus

### [University of St Andrews](#)

- Open days: 21-25 June, **more virtual open day dates will be published on their website**

### [University of Stirling](#)

- Open days: 12 June, **more virtual open day dates will be published on their website**

### [University of Strathclyde](#)

- Open days: 23 June, **more virtual open day dates will be published on their website**
- **PLEASE NOTE THERE IS A UCAS APPLICATION AND PERSONAL STATEMENT EVENT ON 24 AUGUST 4-5pm WITH THE OPPORTUNITY TO SPEAK WITH THE RECRUITMENT TEAM - REGISTRATION IS ESSENTIAL**

### [University of the West of Scotland](#)

- Open days: 23 October

## MARR COLLEGE APPLICANTS

You will receive information and support from your guidance teacher about the UCAS process including:

- how to register
- write a personal statement
- complete your application

When you first register on the UCAS website you will require the Marr College **Buzzword** for applicants for 2022 entry is '**gold2022**'.

GOOD LUCK FROM ALL AT MARR 😊

The UCAS Website:

<http://www.ucas.com/apply>

## HOW MUCH WILL IT COST?

If you apply to only one course cost is £22 for more than one course, the cost is £26.50.

The cost for applications we receive after 30 June 2021 is £26.50 because these applications will be entered into **Clearing**.

## APPLYING THROUGH SCHOOL

1. Check that each section of your application is correct and mark them all as complete.
2. Pay for your application and send it online to your referee.
3. Your guidance teacher will check and approve your application.
4. Your guidance teacher will write the reference and may share it with you.
5. Your guidance teacher will approve the reference and send it to us.
6. UCAS then process your application.

## EARLY APPLICANTS

PLEASE READ DEADLINE DATES pg 6 of your student guide



# 2022 Entry Deadline Dates

## EARLY APPLICANTS –

Dentistry, Medicine, Veterinary Science and Veterinary Medicine and all courses at University of Oxford and the University of Cambridge.

- Completed applications, including a reference, should be sent to UCAS by the following dates:

15<sup>th</sup> Oct 2021 **School Deadline 11th October 2021** (unless pre-arranged with guidance teacher).

In order to complete the reference and check your application form, the **completed application form with personal statement** should be submitted to your guidance teacher by Friday 8th October 2021.

Closing date for **music applications**. (Dance, drama, and musical theatre courses may have a different deadline – check the conservatoires' websites for information).

- Completed applications, including a reference, should be sent to UCAS by the following dates:

1<sup>th</sup> Oct 2020 **School Deadline 25th September 2021** (unless pre-arranged with guidance teacher).

## ALL OTHER APPLICANTS –

Completed applications, including a reference, should be sent to UCAS by the following dates:

15th Jan 2022 **School Deadline 3rd December 2021** (unless pre-arranged with guidance teacher)

In order to complete the reference and check your application form, the **completed application form with personal statement** should be submitted to your school referee before Friday 26<sup>th</sup> Nov 2022 *(unless pre-arranged with guidance teacher).*

**It is your responsibility to meet the school deadlines.**

# Important UCAS Links



- Twitter: @ucas\_online
- <https://youtu.be/x24CX0QioSo> SAAS



- UCAS Website: <https://www.ucas.com/>

## **Applying to Universities -**

- **When to apply:**  
<https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-when-apply>
- **How to apply:**  
<https://www.ucas.com/undergraduate/applying-university/filling-your-ucas-undergraduate-application>
- **Personal Statement:**  
<https://www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement>

## Advice from S6 2021 applicants:

### What is UCAS

UCAS is the application process for courses at university and some college. If you want to move onto university or college after school this is a process you must complete. As someone who has recently gone through this, hopefully I can be of some help when giving you advice on things to do (and not to do) when it comes to applying through UCAS.

### Decide what you want to do

It all starts with knowing what you want to study at college or university. This is perhaps the hardest part of all. The best piece of advice I could give here is that you take time to research your options. Think about what interests you, what you are good at and what you could see yourself doing post-school.

## How to decide

Look at the different university or college websites to see what they offer and take the opportunity to take part in any open days (even virtual ones because they say the same stuff as the physical ones). Once the exam results are published this is where it really picks up. Regardless of your grades, you can now see where you can go and what you can do. The information picked up from open days and websites will offer you a description of course content etc but more importantly, entry requirements.

## Entry requirements

Something not stressed greatly enough is the competitive nature of courses. I was often told to look at the minimum requirements for courses to see if you had the grades, having been through the system and spoken to admissions officers, the standard entry requirements published by colleges and universities are more important, especially for the more popular courses. I have heard many times of people who have applied for a course where they had the minimum grades required and therefore expected to be offered at least a conditional entry only to be later disappointed when they are turned down completely. I am not saying not to pick something because you are a few grades short but don't always expect minimum grades to guarantee entry for courses and that is why... it is always crucial to have a backup.

## Back-up choice

I have seen people miss out on their 1<sup>st</sup> or 2<sup>nd</sup> choice for whatever reason and not have a backup choice that they are happy to take up. Research and making sure you are happy with all your choices can allow you to aim high but still reach your goals in some form.

## Personal Statement

Once you have an idea of the course you are going to choose, you can then focus on the Personal Statement. This is where you write about yourself, your skills and why you want to be on the course etc. I found this difficult because it can be hard to think about why you should be chosen, especially when many of us spend most of our time downplaying ourselves. The best thing to think about is what you think the college or university want to hear. Think about the ideal candidate that they would look for and pick aspects of your life that fit that. The character limit is very short so don't ramble too much with detailed descriptions but by doing this it gives you more of an opportunity to put everything you have to offer, everything you want them to know about you into the personal statement. For me, it was difficult to get started on this but once you figure out what courses you want to apply for the basis for your personal statement becomes much easier and you can make real progress with the details of



the statement. A word of caution, you only get to write one personal statement so if you start applying for courses that are in completely different spheres, eg. International business and sports science it will be hard for you to sell yourself to both types of department. Think carefully about all the courses you are applying for, the greater the differences, the harder it will be to write a really good personal statement.

### Overall UCAS application process

If someone asked me how my process was I'd probably say 'yeah it was alright'. I would put this solely down to the fact that I was prepared (mainly through hassle from my parents). I know teachers bang on about this but you cannot go wrong when it comes to being prepared, there is no such thing as being too prepared. This is so important because of time.

### Time

Time is very limited when it comes to UCAS. The deadline is firm for UCAS (and the school also), while the time you get to spend on it in school is restricted to PSE. Don't do what I did and just have a laugh in PSE because it's the only time in class where you get the opportunity to construct your personal statement with guidance. In short, start early. Think about courses early, because after that you can build the basis for your statement centred around why you are good for that degree programme. By the time school returns work ramps up and time to focus on UCAS is limited. Having a head start can be very valuable. This is because the main form of help is from the guidance teachers.

### Guidance teacher

They are great at supporting you through the process but you need to go to them. If you have figured out the foundations early (including a draft personal statement because they won't do it all for you) they can help develop your statement into the final article much more easily. And get to your guidance teacher early. These teachers will have 20-30 statements to help with and references to write so getting in the door early can get you valuable support first before everyone scrambles to try and squeeze meetings into busy teacher diaries. It also leaves you free to work on your studies later in the year when work becomes much more time consuming.

### Finally

Universities don't wait till deadline time to start handing out offers. As someone who had gained offers before Christmas I know that it instantly takes some of the pressure off because you know how the rest of your year is going to look. So, if you get in the door early, even more stress can be avoided if you are lucky enough to get an offer early.

Using the resources on offer, being prepared and just getting started early can make the UCAS process and Sixth Year as a whole that little bit easier as it certainly did for me and many of my friends last year.

Best of luck to all Marr students with UCAS. Remember to utilise the great support network that surrounds you and I hope this advice takes some of the stress out UCAS so that you can have the most enjoyable sixth year possible.

*Once purple and gold*

*Always purple and gold*