



Raising Attainment Strategies



Raising Attainment Support Strategies

Mentoring Programme

Marr College Target Setting and Mentoring 2019-2020

Pupil Name _____ Class _____ Mentor _____ Week Beginning _____ Parent Sign _____ Mentor Sign _____

		Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Parent Initials
Mon	Subject								
	Effort								
	HW								
	Teacher								
Tues	Subject								
	Effort								
	HW								
	Teacher								
Wed	Subject								
	Effort								
	HW								
	Teacher								
Thurs	Subject								
	Effort								
	HW								
	Teacher								
Fri	Subject								
	Effort								
	HW								
	Teacher								
		1	2	3	4				
EFFORT		Always works conscientiously	Usually works conscientiously	Making some effort but capable of more	Rarely puts in the effort to make good progress				
HOMEWORK		Always makes a good attempt	Usually makes a good attempt	Occasionally makes a good attempt	Rarely makes a good attempt				

S4 Target Setting and Mentoring 2019-2020

Pupils

Please hand in mentoring card to your class teachers each period for completion. Collect card at the end of the period.

Class Teachers

Please rate effort and homework (if required) from 1-4. Any specific comments can be passed onto pupil mentor or PT Raising Attainment.

Mentors

Please sign at weekly meeting and comment on rear if required on performance from specific targeted subjects for home communication.

Parents

Please initial card at the end of each day and sign at the end of the week. Please comment on rear if required, for pupil to return to mentor where a new card will be issued. Please also contact me should you have any queries or concerns on Colin.Moncrieff@south-ayrshire.gov.uk

Mentor Comments:

Parent Comments:

Tree of Knowledge



Pupil feedback:

“This made me think about the amount of effort I put in and it’s not a lot so I am going to start putting in the effort I effort been doing.”

“I found that this morning was really good and very inspirational. I think it will help me put more effort into my work.”

“I enjoyed it and thought it was eye-opening. It makes me want to change how I do things and be more confident to push myself. It was a fun experience.”

“I enjoyed it all. It was engaging and fun. The biggest thing I learned was if you believe you can do it, you have a much higher chance of achieving it.”

“I feel more positive about exams. I have learned how to engage my brain and not over-think situations.”

“I enjoyed the session. It was interesting and interactive and entertaining. I learned how to relax and stay calm under exam conditions.”

Personal Attainment Trackers

Name and Level of Subject eg. N5 English	Aspirational Grade September	Working Grade September & comment	Working Grade November & comment	Working Grade December & comment	Working Grade February & comment	Target Grade March	How do I improve? What key feedback have I been given to improve?